

Tunstall CofE Primary School



Remote Learning Policy

[Tunstall CEP Vision](#)

'Thinking deeply, loving abundantly, serving graciously, for the Glory of God'

'We believe that God's abundance is for everyone, nurturing a servant heart for the local community of Tunstall and beyond. Learning opportunities are broad, inclusive and inspiring where creativity is nurtured and harnessed at every opportunity through our unique, Discovery Curriculum. Children and staff are safe, secure and empowered to be risk takers.

We are a culturally diverse school who value each other's uniqueness with dignity and respect. We think deeply, love abundantly and serve graciously for the Glory of God and thus uphold our biblical underpinning of John 10:10 being: 'A place where everyone can flourish'.

Date: December 2024

Review Date: December 2025

**FRIENDSHIP, KINDNESS, SERVICE, FORGIVENESS, PERSEVERANCE,
TRUTHFULNESS**

Specific Aims

To outline our approach for pupils that will not be attending school due to extended school closure of 2 or more days or extended periods of pupil absence.

Remote learning for pupils

We will provide links to appropriate remote learning for pupils that are not able to attend school so that no-one need fall behind. In the following points, an outline of the provision will be made and some guidance given on the role of pupils, teachers and parents.

Each family is unique and because of this, should approach home learning in way which suits their individual needs. We realise that the circumstances that cause our school to close in part or in whole will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- Parents may be trying to work from home so access to technology as a family may be limited;
- Parents may have two or more children trying to access technology and need to prioritise the needs of young people studying towards GCSE/A Level accreditation;
- Teachers may be trying to manage their home situation and the learning of their own children;
- Systems may not always function as they should.
- If children are taken on holiday during school time the school will not provide home learning unless the holiday has been authorised.

Teacher expectations

Teachers will plan lessons that are relevant to the curriculum focus for that year group and endeavour to supply resources to support tasks for home learners. Work for the day in English, Maths and other subjects will be posted on the class website page by 9.00 am and will include:

- A class blog, containing all website links needed to access home learning resources along with clear information about the learning for that day.
- Weekly overview/timetable which details suggested home learning for all subjects.
- Links to English lessons – a mixture of Oak Academy and teacher sourced English.
- Links to Maths lessons – these will be a mixture of White Rose, Oak Academy, and teacher sourced Maths.
- Tasks to accompany lessons. Padlet or Tapestry to upload completed work to.
- If a child is away from school for an extended time (over 10 school days) due to a hospital stay or a long term reason which precludes them attending school, the school will, where appropriate, provide CGP work books, reading books and other resources. The school will ring or Zoom with the child once a week.

Any resources used, including websites and worksheets, should, where possible, be shared with home learners via the class blog. Staff will add these resources to their class webpage electronically and it will be the responsibility of families to print/use these resources at home.

Teachers will respond promptly, within reason, to requests for support from families at home. This should be done via email. Parents should communicate via the office email address.

Should a staff member require support with the use of technology, it is their responsibility to seek this support in school and Senior Leaders will ensure that support is given promptly.

Family (pupil/parent/guardian) role

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. Tunstall CE Primary School would recommend that each 'school day' maintains structure. A suggested timetable will be put on the relevant class web page as a guide.
- Should anything be unclear in the work that is set, parents can communicate with class teachers via the office email address using the subject title '*Home learning [name of teacher] [subject]*'.
- We would encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work and encouraging them to work with good levels of concentration.
- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school and alternative solutions will be made available. These will be discussed on case-to-case basis.
- Remote learning is not a substitute to school and the remote learning policy will only be activated at the discretion of the Headteacher.

A suggested daily timetable

Morning	Break	Morning	Lunch	Afternoon	Break	Afternoon
Maths		English e.g. reading, spelling and writing to inform or creative		Discovery curriculum e.g. geography, history, RE, languages		Creativity e.g. art, technology, games, PE, computing