

Parent Forum Agenda and Actions

22nd January 2026

Parent Feedback / Question	School Response	Outcome / Action
Videos shown to children Would it be possible to review how appropriate the videos are that are being played to our children, for their age? Examples are: Salvation Army Fire safety	All videos shown are age appropriate and confirmed suitable for the age of the audience. The Salvation Army video was certainly put into the context that although Father Christmas delivers present to all children their families cannot afford to buy any other presents – we were clear on this. Fire safety, water safety, stranger danger etc are all very much educational and not designed to frighten or scare but to positively and proactively educate children.	Please be reassured that nothing unsuitable is shown to children.
48 hour sickness rule	NHS Guidance: https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/ We are not able to enforce guidelines and actively seek to support parental decision. Children can be physically sick for so many different reasons; quite often parents approach the school and justify that the child was sick due to... over exertion, late nights, excessive sweets etc and that they are fine to return now. As a school we do not want to compromise the health of staff or children and will continue to work with parents when considering absence for illness.	If a child has been sick in school (and we can confirm they have) then we always send them home. If a child is genuinely poorly they should be at home getting better.
Tapestry. Is it possible that Tapestry be permitted to have the 'edit' button turned on please?	We have addressed this - You can now edit/delete any of your own comments as a parent. The only thing you can't delete is an observation as that needs to be done by an admin - but parents can always ask us to do this.	If parents want photos deleted (uploaded in error) they can contact the teacher who will remove them.

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Student Admissions / Car Park. Parents would be Interested to know if many of the intake are from outside the catchment area meaning that this could add more pupils that are likely to be dropped off by car? Can we look at alternative solutions to car park problems	Based on admissions data, we have not noticed an increase in the distance pupils are travelling to school. Average distances remain consistent year on year. For the 2025 intake, the average distance was 1.99 miles for community places and 2.12 miles for foundation places. In 2024, this was 2.09 miles for community places and 3.45 miles for foundation places. The school already operates staggered start and finish times between 7:30am and 6:00pm, with different collection times for Key Stage 1 and Key Stage 2. A one-way traffic system was trialled previously but was not successful. We are fortunate to have on-site parking, and when used considerably it works well. Parents are encouraged, where possible, to park on nearby roads and walk the final part of the journey. We will continue to monitor the situation and review options if needed.	We are lucky!
Extra-curricular Clubs. Can there be a chess club?	Extra-curricular clubs are dependent on staff availability, as we do rely on staff to run them. That said, we can note and put forward a chess club as a suggested option that has been requested. If any parent is available to support or help with the running of the club, please let us know.	We will ask teachers if anyone would like to run a chess club. Learn Chess?
Celebrating 100% Attendance. What do the school do as a reward for getting 100% attendance?	We aim to ensure that our attendance rewards are fair and inclusive for all children. Each week, Attendance Ted is awarded to the class with the best attendance; one for KS1 and one for KS2. This approach avoids penalising children who have not achieved 100% attendance due to genuine illness and is therefore a fairer solution for everyone. Classes who receive Attendance Ted are rewarded with extra break time.	We don't put pressure on children who don't have 100% attendance for genuine reasons.

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After school Club Could there be an option where there are say 10 slots open each day just for 4.30-5.30 which don't include food but can be tagged on the end of a paid for club so that the cost is lower?	Thank you for raising this. We regularly review our after-school provision and aim to be mindful of the needs of working parents, offering flexibility where possible. However, introducing an additional session is not currently practical due to a number of operational considerations, including staffing ratios, consistency of supervision, space usage, safeguarding arrangements, and overall cost effectiveness. Adding further sessions would significantly increase complexity and impact the sustainable running of the provision. We will continue to keep the structure under review and value parent feedback as part of this process.	All down to staffing. We have looked at this and tried but don't have a solution.
A costume wardrobe for nativity. Can the school look at costume supplies for nativity performances	Thank you for sharing this suggestion. We do not expect parents to buy costumes - the school holds a large supply which are given to yellow class upwards. Orange and Red class staff do ask for parents to help but do not mention the purchase of expensive costumes – very often a pillowcase or t shirt with leggings or tracksuit bottoms suffice. In future the school will look to further expand our 'costume swap' (similar to the one pre world book day) and a recycling offer to support families. <i>Mary – blue and white dress</i> <i>Joseph – tunic and gilet</i> <i>Innkeepers - tunic and gilet</i> <i>Donkey – brown leggings/t-shirt</i> <i>Shepherds - tunic and gilet, browns, creams etc.</i> <i>Sheep – white/black top and bottoms – cotton wool or fleece</i> <i>Chickens – red/brown leggings and t-shirt</i> <i>Kings/Wise people – robe and crown</i> <i>Camels – brown top/bottoms</i> <i>Angels – white top/dress with white leggings and wings</i> <i>Star – black top/bottoms with stars/tinsel attached</i> <i>Messengers - tunic and gilet or dress</i> <i>Narrators - Christmas jumper and trousers/skirt</i>	We would accept any donations towards our shared wardrobe. PTA will also ask for donations - Christmas is busy for the PTA and so they could look for November but this may be too early.

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Powerful Parent Positives I would only like to say that it was a pleasure to help on the trip to The Marlowe, I'm so happy that school stuck with the panto there, my children absolutely loved it and you can see all the children had a wonderful time. Thank you so much for extending the invitation to three family members to attend the performances at Christmas. It meant a great deal to us, and it was especially lovely that a grandparent could be there for our daughter's final nativity. We could really see how much time, care, and effort both the teachers and the children put into the performance — it truly showed. We're very grateful for all you do. Thank you for continuing to run the school trip to the Marlowe Theatre pantomime. Our daughter absolutely loved it and is still talking about it now. We're really grateful for the effort that goes into organising experiences like this — they create such special memories for the children.		
Any other business: Indoor shoes / outdoor shoes? Please gather feedback from parents on whether we have 'muddy shoes' like we have now or flip it and have 'inside shoes' which would mean pupils can come to school in trainers/school shoes/wellies etc. And change into their indoor shoes when in school. INSET days for 2026-27 – these are now published on our school website – Tuesday September 1st, Friday October 23rd, Friday December 4th, Monday June 7th, Wednesday July 7th. Dropping students at the gate - what age should parents be leaving them? Mrs Andrews said certainly not in KS1 but please report to the office. Reading – would we look at buying into Accelerated Reader – Mrs Andrews explained there wasn't the impact according to research isn't that strong for all readers. Panto is booked for January 2027		