

Parent Forum Agenda and Actions

6th July 2026

Parent Feedback / Question	School Response	Outcome / Action
Does the school have any plans to install air conditioning?	We would love to be able to do this however... The school is unable to install air conditioning due to the significant installation and ongoing running and maintenance costs, which would place considerable pressure on the school's budget. In addition, the existing ventilation and fresh-air circulation system is designed to maintain healthy airflow throughout the building, and the introduction of air conditioning could negatively impact its effectiveness. The limited periods during which air conditioning would be required do not justify the substantial investment. Furthermore, the frequent movement of pupils and staff in and out of classrooms throughout the school day would reduce the efficiency of any air conditioning system, as cooled air would continually escape through open doors. For these reasons, air conditioning is not considered a practical or cost-effective solution for the school.	The school has looked into it but the install and ongoing costs are unaffordable when weighed against the benefits for such short periods. The PTA to explore funding one unit/hiring one unit for the school to trial it's effectiveness and use before looking to fund more.
Proposed Changes to Modern Foreign Languages (MFL) - Spanish is a brilliant addition and very much welcomed - why only introduce this from year two? Learning a	We recognise the many benefits of learning a modern foreign language from an early age, and it would be wonderful to be able to introduce Spanish from Year 1, or even within EYFS. However, the curriculum in the early years and Key Stage 1 is already extremely full, with a significant focus on developing children's early language, phonics and reading skills.	Most feedback was positive – agreed to have Spanish as main language.

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language from KS1 / Yr 1 would be much more beneficial to our children	As a school, we place a strong emphasis on ensuring that all children become confident readers. This is particularly important in Year 1, when pupils take part in the National Phonics Screening Check. The time available within the curriculum is therefore carefully prioritised to support children's literacy development and provide them with the strongest possible foundations for future learning. At present, pupils begin learning French in Year 2. Should the school decide to move to Spanish, it would be more realistic to introduce it from Year 2 onwards, allowing children to establish their core literacy skills first while still benefiting from early language learning. Any such change would need careful consideration to ensure it complements, rather than compromises, the essential learning taking place in the early years and Key Stage 1.	
Access / viewability for both parents to see what the other has added to Tapestry. Currently as the settings stand, certainly in our case is that when one of uploads something out daughter wants to share only that parent can view it. The other has no idea it is there, meaning possible wasted time in duplication, the sole responsibility sitting with one parent and missed information or shared experiences and conversational topics within the family unit, inclusive of any responses by teaching staff from that upload.	This should have been done	

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Is the milk going into fridge, and process, especially in the heat.	Absolutely – we have fridges in both Red classes alongside one in the small hall, small kitchen and upstairs staff room. All milk is kept in the fridge. We have had a couple of milks recently that have not reached their sell by date but have gone creamy – this is not due to them being unrefrigerated, but just being dodgy!	
With regards to the modern languages question that was put out, I am glad they have done French until now. I think it's a more practical language and personally found it easier than Spanish to learn. I also wonder how many secondary schools do Spanish in terms of giving kids a head start at secondary.	Madame Stewart who is fluent in both languages has shared that Spanish is easier to learn as it is phonetically plausible. All local secondary schools offer Spanish with the exception of Highsted.	
For Kent Test Appeals, will there be someone who knows the children able to advocate if there is need for a KT Headteachers Appeal? Obviously a lot can hinge on that advocacy and my concern is that with Miss Brown moving from Yr6 too there may be a gap in staff who know the system and the children.	HT Appeals will be completed by the Headteachers Leadership Team which includes Mrs Everest as Assistant Head. Knowledge from Year 5 teachers and our data is essential for this and Mr Baker and Mrs Gunn will be here to support.	
A return to rainbow days just being PE kit or school uniform. The amount of dress up days has felt a little overwhelming this year. I know they've all been aimed at you not having to spend money and there has been the option of 'own clothes' which we've gone with due to sensory/cost needs, but	Be interesting to gauge general opinion on this from Parent Forum – should we limit dress up to World Book Day only ?	School to try and add all dress up days to the calendar in advance so that fair notice is given.

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then my child has felt left out for not wearing a costume.		
Powerful Parent Positives: Lots of gratitude amongst parents, for the extra mile teachers have gone over the past year and also for all the opportunities the students get! I would like to say thank you for the decision to let the children finish early where possible last week during the heatwave. The days we were able to pick up early, there was such a difference in my daughter compared to the days she had to stay later.		
Any other business: - SDD and Sport days being both in the same week – makes it difficult for parents. Noted but SDD for next year are already set. Could Kickstart run that day to provide childcare? - Children found out the code to the gate – it was changed immediately. We do our utmost to try and not let children see the code. - Visiting Maidstone museum was on home learning in a previous year to visit the ‘mummy’ and then year 4 went on a trip there. As this was in a previous year children’s learning will develop further.		
Meeting dates for 2026 2027 – Friday 16/10, Wednesday 20/1, Tuesday 4/5, Thursday 8/7		