

Primary PE and Sport Premium Grant 2016-2017

This grant is a government-funded payment aimed at improving and increasing the provision of P.E. in schools across the country. We recognise the contribution of P.E. to the health and well-being of our children. We also believe that an innovative, varied P.E. curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

In 2016-2017, our P.E. Grant is £8895.

How money has been spent this year

Playground markings: £3800

Impact - This has been the first full year at the present site, and an extensive scheme of playground markings has been undertaken, including hopscotch, target throw, roadway, training squares, compass, a trim trail and a 1000m circuit. Children are undertaking age appropriate physical activities during both formal PE sessions and during break and lunchtime, together with breakfast and afterschool clubs.

Legacy - Participation in physical challenges throughout the (extended) school day has increased dramatically for the children and has afforded the school the opportunity to develop active break and lunchtime activities.

Accessing scooter workshop: £600 for all pupils + £1000 for additional equipment (10 scooters with the associated safety helmets, arm, knee and wrist pads)

Impact – In an effort to expose the children to new sports and activities, children and staff were given access to a scooter workshop, further broadening the experience for all pupils, leading to scooter activities at breakfast and afterschool clubs, as well as during PE lessons.

Legacy – Staff and children are now aware of and are recognising ways to participate in activities away from the traditional forms of PE and sport, and there is a noticeable increase in children regularly using a scooter to attend school.

Purchasing additional school-based resources, in use during break and lunchtime activities and during breakfast and afterschool clubs: £844.50 (including basketball ring, table tennis equipment, shelving, making all equipment easily accessible)

Impact – Break and lunchtime activities better organised by staff, actively encouraging pupils to participate in small-team games and undertake active individual age-related challenges (e.g. through hopscotch/skipping). Very positive take-up by children of all age groups and both genders. Some Year 5 children tasked with distribution and clear up of resources, and monitoring activities, including the refereeing of football games.

Legacy – With the dramatic increase in outside space, and with specific areas for EYFS, KS1 and KS2 children, targeted activities for different age groups has increased participation in physical challenges for the children and has afforded the school the opportunity to develop active break and lunchtime activities, as well as activities for children attending breakfast and afterschool club.

Hiring and deployment of a gymnastics coach: £270 + £348.79 for additional equipment + £17 for British Gymnastics school registration.

Impact – By the end of the school year, all classes will have had the benefit of these sessions, with the teaching staff now trained in order to maintain teaching confidence and quality. The training is being incorporated into the P.E. cycle of the school, due to the quality of its nature. Increased percentage of children actively pursuing opportunities to attend gymnastics clubs as an out of school as well as in-school activity.

Legacy - A greater number of teaching staff now trained, in order to maintain teaching confidence and quality. New opportunities offered by our new premises will allow greater participation during lessons. Local club links forged.

Hiring and deployment of a tennis coach: £625

Impact – Further broadened the experience for more pupils, leading to tennis activities at break and lunchtimes, which has encouraged more take up for a seasonal extracurricular club.

Legacy - A greater number of teaching staff are now trained, in order to maintain the quality of teaching.

Accessing training sessions in the teaching and delivery of PE: £535

Impact – Miss Miles (EYFS) and Miss Adams (KS1) have attended two sessions of a 3-day training course on the delivery and assessment of Real PE scheme, while Miss Rogers (KS1) and Mrs Black (KS2) have attended a one day training course on the delivery and assessment of Real gymnastics scheme, and are now integrating this into their teaching.

Legacy - A greater number of teaching staff now trained and have been given confidence, in order to maintain teaching quality. The resources, feedback and knowhow received at the training will be used to assess if this scheme is suitable for rolling out throughout the school.

Hiring and deployment of a fitness coach: £270

Impact - Children across the school trained in acknowledging the benefits of regular exercise aimed at developing a physical literate school. Extra-curricular clubs well-attended, especially by girls, with activities independently revisited and enhanced at break and lunchtimes.

Legacy - A greater number of teaching staff are now trained, in order to maintain the quality of teaching. The training has been embedded into the P.E. cycle of the school due to the quality of its high-impact nature and there is an impact being made on other lessons, including science and PSHE, where forms of “circuit training” in challenging, timed conditions are being utilised, ensuring children are active and being pushed from the start to the end of sessions.

Total as of 27/03/17: £ 8310.29 has been spent

Remaining to be allocated/spent as of 27/03/17: £584.71